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UNIVERSITY OF ILLINOIS



OFFICE OF ADMISSIONS AND RECORDS
URBANA—CHAMPAIGN CAMPUS

ANNUAL REPORT

JUNE 1, 1967 — MAY 31, 1968

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AT URBANA-CHAMPAIGN

108 Administration
August 30, 1968

Dear Colleagues:

I am pleased to provide, for your information, a copy of the 1967-68 Annual Report of this Office. This is the first year that the campus Office of Admissions and Records has prepared a separate Annual Report. You may be particularly interested in the section on enrollment trends since 1962.

We will welcome any questions or suggestions which you may have concerning this Report.


Sincerely yours,



E. E. Oliver
Director of Admissions
and Records

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Enclosure



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OFFICE OF ADMISSIONS AND RECORDS

Annual Report
June 1, 1967 -- May 31, 1968

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OFFICE OF ADMISSIONS AND RECORDS

June 1, 1967 -- May 31, 1968

INTRODUCTION

The year 1967-68 was, in many ways, a year of transition for the Urbana-Champaign Office of Admissions and Records.

The Director served in a half-time capacity, devoting the remaining half-time to the position of Acting University Dean of Admissions and Records.

Pressure for undergraduate admissions increased, especially at the beginning freshman and lower division transfer levels. New approaches to reduce the problems related to the denial of large numbers of qualified applicants were studied, and will be instituted during the coming year. Chief among these is agreement by the undergraduate colleges to publication of a table for Illinois high school counselors, giving the minimum combination of rank in class and test scores required for admission to each curriculum.

Long range enrollment and application trends for the campus were studied, and emerging problems identified for review with the Chancellor's staff and college offices. Graduate and College of Law admissions became a major concern in view of the change in selective service requirements, and graduate departmental quotas, applied for the first time in September, 1967, were discontinued.

The advance enrollment and computer-assisted scheduling programs stabilized. Work was completed on the development of the next major revisions--payment of tuition and fees by mail and permanent identification cards--but implementation of both programs was deferred for budgetary reasons.

Following study and recommendation by the Dean of Students and Director of Admissions and Records, the Chancellor approved a merger of the Offices of Undergraduate Scholarships, Student Loans, and Student Employment into an Office of Student Financial Aid. A Director for the new office has been appointed, effective September 1, 1968, who will be responsible to the Dean of Students and the Director of Admissions and Records.

Growing emphasis on expanded opportunities for disadvantaged students was reflected in the decision in May, 1968, to increase the number of fall admission spaces for these students. Vigorous activity by a number of offices followed. The Office of Admissions and Records was primarily involved in the effort to identify and recruit additional applicants, working in cooperation with the Black Student Association and with high school principals and counselors throughout the state, and in the effort to obtain the additional funds needed. The latter included obtaining approval of provision for 150 tuition waivers.

Lines of responsibility and communication with the new Office of the Chancellor were developed and refined. Separate annual reports by each campus Office of Admissions and Records, and increased campus responsibility for enrollment reports and analyses, were established.

A number of changes in the admissions data system have been instituted, including computer preparation of "permits to enter" for freshman and graduate students, and improved reports of the status of individual applications to graduate departments.

During this year of transition, the continuing responsibilities of the office have been discharged. As described elsewhere in this report, these responsibilities include general correspondence and communication with students; admission of applicants to the several colleges, schools, and divisions; registration, including advance enrollment; maintenance of student permanent academic records; residence classifications; assessment and refund of student tuition and fees; issuance of official transcripts of records; certifications to Selective Service Boards upon the student's request; administration of the undergraduate scholarship program; preparation and delivery of diplomas; preparation or collaboration in production of numerous official University publications; programs of articulation with high schools and colleges; coordination of Pre-College Programs and orientation events for new students; clerical services for the Urbana-Champaign Faculty Senate; preparation and distribution of enrollment reports; administration of the examinations in Illinois for the Certificate of Certified Public Accountant; and a number of other miscellaneous responsibilities.

Dr. Charles E. Warwick, Associate Director of Admissions and Records, has been appointed Director, effective September 1, 1968, when the present Director assumes a full-time appointment as Director of the University Office of School and College Relations.

ENROLLMENT TRENDS SINCE 1962

Undergraduate Colleges

Enrollment trends in the undergraduate colleges, with two exceptions, have been steadily upward. The College of Liberal Arts and Sciences is not only the largest college but has also seen the largest numeric growth and has accounted for over 95% of the total growth in undergraduate enrollment. The College of Commerce and Business Administration and the College of Education are exceptions to this pattern of growth. However, the College of Education has again been on an upward trend the past two years, and the drop in the College of Commerce and Business Administration has leveled off during the same period. The upward trends of the other colleges have been consistent over the years between 1962 and 1967.

TABLE 1

Changes in Undergraduate College Enrollments Since 1962
Fall Semester
University of Illinois
Urbana-Champaign Campus

<u>College</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1967 Enrollment</u>	<u>Percentage Change</u>	<u>College's Share of Total Growth</u>
Agriculture	1,353	1,749	29	11.42
Aviation	124	149	20	.73
Commerce	2,287	1,752	- 23	-15.44
Education	1,311	1,201	- 8	- 3.16
Engineering	3,654	3,701	1	1.36
Fine Arts	1,769	1,882	6	3.26
Journalism	203	317	56	3.28
Liberal Arts	7,359	10,678	45	95.78
Physical Ed.	<u>491</u>	<u>588</u>	<u>20</u>	<u>2.79</u>
Total Undergraduate	18,551	22,017	19	100.00

Budget Levels

Changes in enrollment by budget levels give evidence of both the continuing pressures on enrollment and the slowly changing pattern of enrollments to meet the policy of the University and the Illinois Board of Higher Education for emphasis on the upper division, professional, and graduate levels. Although undergraduate enrollment is responsible for the largest share of total growth since 1962 (55.97%), it has had the smallest percentage change (19%). The Professional level has seen the largest growth, with the College of Law almost doubling its enrollment. The advanced graduate level has also seen extensive growth.

TABLE II

Changes in Enrollments by Level Since 1962
Fall Semester
University of Illinois
Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962</u>	<u>Fall 1967</u>	<u>Percentage Change</u>	<u>Level's Share of Total Growth</u>
(Beg. Freshman)	(4,504)	(5,782)	(28)	(20.48)
Lower Division *	9,880	11,505	16	26.05
Upper Division	8,671	10,512	21	29.52
Undergrad. Total	<u>18,551</u>	<u>22,017</u>	<u>19</u>	<u>55.57</u>
Law	326	637	95	4.95
Vet. Med.	158	259	64	1.65
Professional Total	<u>484</u>	<u>896</u>	<u>85</u>	<u>6.60</u>
Beg. Graduate	2,706	3,278	21	9.17
Adv. Graduate	<u>2,428</u>	<u>4,216</u>	<u>75</u>	<u>28.66</u>
Graduate Total	<u>5,134</u>	<u>7,494</u>	<u>46</u>	<u>37.83</u>
Total Enrollment	24,169	30,407	26	100.00

* Lower division includes beginning freshman

Residents and Nonresidents

The number of nonresident students in the undergraduate colleges has decreased despite the substantial increase in total undergraduate enrollments. While the nonresident enrollment in professional colleges has shown a dramatic percentage increase, this is due to the small number in 1962. Their growth actually accounts for only 17% of the total growth in professional enrollment. The number of nonresidents in the Graduate College has increased substantially.

TABLE III

Changes in Resident - Nonresident Enrollments Since 1962
Fall Semester
University of Illinois
Urbana-Champaign Campus

<u>Level</u>		<u>Fall 1962 Enrollment</u>	<u>Fall 1967 Enrollment</u>	<u>Percentage Change</u>	<u>Share of Level's Growth</u>
Undergraduate	Resident	16,998	20,536	20.8	102.0
	Nonresident	1,553	1,481	- 4.7	- 2.0
Professional	Resident	462	804	74.0	83.0
	Nonresident	22	92	318.1	17.0
Graduate	Resident	2,460	3,288	33.6	45.5
	Nonresident	<u>2,674</u>	<u>4,206</u>	<u>57.2</u>	<u>54.5</u>
Total	Resident	19,920	24,628	23.6	81.6
	Nonresident	4,249	5,779	36.0	18.4

Men and Women

While there are almost two men to every woman registered on this campus, the percentage increase in the number of women since 1962 is dramatic, particularly in the Graduate College where their numbers have increased 81% since 1962.

TABLE IV

Changes in Men - Women Enrollments Since 1962
Fall Semester
University of Illinois
Urbana-Champaign Campus

<u>Level</u>		<u>Fall 1962 Enrollment</u>	<u>Fall 1967 Enrollment</u>	<u>Percentage Change</u>	<u>Share of Level's Growth</u>
Undergraduate	Men	12,508	13,759	10.0	36.1
	Women	6,043	8,258	36.6	63.9
Professional	Men	457	858	87.7	95.3
	Women	27	38	40.7	4.7
Graduate	Men	4,065	5,556	36.6	76.2
	Women	<u>1,069</u>	<u>1,938</u>	<u>81.2</u>	<u>23.8</u>
Total	Men	17,030	20,173	18.4	68.2
	Women	7,139	10,234	43.3	31.8

Married and Single

Since 1962 the number of married students in undergraduate colleges has decreased while the number of married students in the Graduate College has increased at a faster rate than that of single persons. Of the total growth in graduate enrollment, 58% was accounted for by married students. We are seeing a faster percentage growth in married students than in single students (30.6% vs. 22.8%) in the total enrollment, but this is due entirely to a growth in the number of married students in the Graduate College.

TABLE V

Changes in Married - Single Enrollment Since 1962
Fall Semester
University of Illinois
Urbana-Champaign Campus

		<u>1962</u>	<u>1967</u>	<u>% Change</u>	<u>% Share of Growth</u>
Undergraduate	Married	1,667	1,547	-7.1	-3.5
	Single	16,884	20,470	22.3	103.5
Professional	Married	178	302	69.6	30.1
	Single	306	594	94.1	69.9
Graduate	Married	2,662	4,040	51.7	58.4
	Single	<u>2,472</u>	<u>3,454</u>	<u>39.7</u>	<u>41.6</u>
Total	Married	4,507	5,889	30.6	22.2
	Single	19,662	24,518	22.8	77.8

Degrees Granted

Between 1962 and 1967, the number of degrees granted on the Urbana-Champaign campus increased 23%. Both Law and Veterinary Medicine granted twice as many degrees in 1967 as in 1962.

The Graduate College was responsible for almost half (48.3%) of the growth in the number of degrees granted, and Liberal Arts and Sciences was a close second, accounting for 44.2%. The Colleges of Commerce and Business Administration and Education show a drop in degrees granted commensurate with their decline in enrollments over the same period.

TABLE VI

Change in Degrees Granted by College Since 1962 University of Illinois Urbana-Champaign Campus

<u>College</u>	<u>1962</u>	<u>1967</u>	<u>% Change</u>	<u>% Share of Growth</u>
Agriculture	257	325	26.4	5.2
Aviation				
Commerce	494	361	-27.0	-10.3
Education	280	270	- 3.6	- .7
Engineering	710	686	- 3.4	- 1.8
Fine Arts	274	313	14.2	3.0
Journalism	94	97	3.1	.2
Liberal Arts	994	1,562	57.1	44.2
Physical Ed.	87	107	22.9	1.5
Total				
Undergraduate	3,191*	3,721	16.6	41.3
Law	74	150	102.7	5.9
Vet. Med.	58	117**	101.7	4.5
Total				
Professional	132	267	102.2	10.4
Graduate	2,160	2,781	28.7	48.3
Total Campus	5,483	6,769	23.4	100.0

* Including ones in Division of Special Services for War Veterans

** Including 69 B.S. degrees

APPLICATIONS RECEIVED, PERMITS ISSUED, AND APPLICANTS
DENIED ADMISSION
Fall Semester, 1967-68

APPLICATIONS RECEIVED

A total of 27,778 undergraduate and graduate students, excluding extramural students, applied for admission, readmission, and transfer to the Urbana-Champaign campus for September, 1967, including 12,777 beginning freshmen, 3,710 undergraduate transfers, 1,278 former undergraduate students, 647 foreign undergraduates, and 9,366 graduate and professional students. This is an increase of 15.78% over the 23,991 applications received in 1966.

PERMITS ISSUED

A total of 10,901 permits were issued to graduate, undergraduate, and professional applicants, excluding extramural, for September, 1967, including 5,940 beginning freshmen, 1,293 undergraduate transfers, 647 former undergraduate students, 51 foreign undergraduates, and 2,970 graduate and professional students. This is a decrease of .38 per cent over the 10,943 permits authorized in 1967.

APPLICANTS DENIED ADMISSION

For the fall semester of 1967, 7,318 graduate and undergraduate applicants were denied admission. Of the total denials, 3,557 were qualified applicants. Of the 3,761 unqualified denials, 42 did not have a sufficiently high combination of high school rank and test score; 850 did not meet the high school subject pattern requirements for the college and curriculum of their choice; 463 had transfer grade point averages below the minimum acceptable level; 303 beginning freshman nonresident applicants did not rank in the top quarter of their high school graduating class; 37 were denied for multiple reasons; and 313, including 227 readmission applicants, did not meet the specific requirements of the college which they wished to enter. Also ineligible for admission were 1,753 denied graduate applicants.

PROFILE OF ENTERING FRESHMEN

The academic quality of entering freshmen continues to improve. Two measurements--rank in high school graduating class and the composite score on the American College Test--are used to determine academic quality. At Urbana-Champaign, 79.31% of the students who registered in September, 1967 were in the top quarter of their high school class. The median ACT composite score was 26.

The best single indicator of ability to do university work is still the students' rank in class. While 79.31% of the entering students were in the top quarter, the mean percentile rank of the entering class was 84 and median was 87.

From 1958 to 1967, the percentage of top quarter beginning freshmen at Urbana-Champaign has risen from 49% to 79%. The percentage of second quarter students has decreased from 30% to 19%; and the percentage of students entering from the lower one-half has decreased from 21% to less than 2%.

Additional evidence of the large numbers of superior beginning freshmen is given below:

	1960	1964	1965	1966	1967
Number of valedictorians	146	184	235	198	222
Number of salutatorians		132	138	116	125
Top 5%	No. 620 % 12.2	1000 18.11	1326 24.06	1115 21.25	1414 24
Top 10%	No. 1176 % 23.15	1795 32.51	2396 43.48	2003 38.18	2467 43

The ratio of freshman men and women for 1966 was 63% men - 37% women. For 1967 the figures are 60% men - 40% women.

In the following tables, distributions of fall 1967 beginning freshmen by sex and by median high school rank and ACT composite score are given for each undergraduate college.

TABLE VII
College of Agriculture

Total Undergraduate Enrollment		Men 1156		Women 593	
No. and Per cent of Entering Freshmen		Median HSPR	Median ACT-C	Per cent of top 10% in H.S. class	Per cent with ACT-C scores of 26 or better
Men	277	64	82	25	
Women	154	36	84	24	32
Total	431	100	83	24	40

TABLE VIII
College of Commerce and Business Administration

Total Undergraduate Enrollment		Men 1582		Women 170	
No. and Per cent of Entering Freshmen		Median HSPR	Median ACT-C	Per cent of top 10% in H.S. class	Per cent with ACT-C scores of 26 or better
Men	371	88	80	25	
Women	45	12	90	25	28
Total	416	100	81	25	52

TABLE IX
College of Education

Total Undergraduate Enrollment		Men 138		Women 1063	
No. and Per cent of Entering Freshmen		Median HSPR	Median ACT-C	Per cent of top 10% in H.S. class	Per cent with ACT-C scores of 26 or better
Men	10	3	76	22	
Women	267	97	83	24	31
Total	277	100	82	24	40

TABLE X
College of Engineering

Total Undergraduate Enrollment					Men 3668	Women 33
No. and Per cent of Entering Freshmen		Median HSPR	Median ACT-C	Per cent of top 10% in H.S. class	Per cent with ACT-C scores of 26 or better	
Men	912	99	87	26	45	71
Women	9	1	90	29		
Total	921	100	87	26		

TABLE XI
College of Fine and Applied Arts

Total Undergraduate Enrollment					Men 1193	Women 689
No. and per cent of Entering Freshmen		Median HSPR	Median ACT-C	Per cent of top 10% in H.S. class	Per cent with ACT-C scores of 26 or better	
Men	247	61	81	26	35	50
Women	155	39	87	24		
Total	402	100	84	25		

TABLE XII
College of Liberal Arts and Sciences

Total Undergraduate Enrollment					Men 5445	Women 5233
No. and Per cent of Entering Freshmen		Median HSPR	Median ACT-C	Per cent of top 10% in H.S. class	Per cent with ACT-C scores of 26 or better	
Men	1572	50	88	26	50	67
Women	1574	50	91	27		
Total	3146	100	89	26		

TABLE XIII
College of Physical Education

Total Undergraduate Enrollment					Men 254	Women 334
No. and Per cent of Entering Freshmen		Median HSPR	Median ACT-C	Per cent of top 10% in H.S. class	Per cent with ACT-C scores of 26 or better	
Men	53	40	55	21	18	18
Women	80	60	79	22		
Total	133	100	70	22		

TABLE XIV
Institute of Aviation

Total Undergraduate Enrollment					Men 148	Women 1
No. and Per cent of Entering Freshmen		Median HSPR	Median ACT-C	Per cent of top 10% in H.S. class	Per cent with ACT-C scores of 26 or better	
Men	55	99+	70	23	14	19
Women	1	1-	64	23		
Total	56	100	70	23		

UNDERGRADUATE ADMISSIONS

The reduction in spaces available for new undergraduate students, coupled with a slight increase in applications received, brought about the denial of more qualified applicants as a result of lack of space than ever before. To improve communication between the applicants and the members of the staff in Undergraduate Admissions, additional efforts were made to personalize the admissions process. These efforts included using a personal letter for each deferred or denied applicant, not only to explain the reasons for the admissions decision but to describe some other alternatives. Other aspects of personalization included visits to high schools and junior colleges, regional articulation conferences, and frequent reports to the high school guidance directors in Illinois concerning the "admission picture" at the Urbana - Champaign campus.

GRADUATE AND FOREIGN ADMISSIONS

Major changes were made in the Admissions Data System to facilitate and expedite the processing of applications for admission to the Graduate College. These changes, aimed at improving services for applicants and the graduate academic departments, were made necessary by the increasing volume of graduate applications received. Also, because of expanding competition among graduate schools for highly qualified students, it has become essential that applications for admission be processed as accurately and rapidly as possible in order that students receive decisions regarding their admissibility to the University of Illinois at an early date. Recent, as well as additional, planned improvements in the Admissions Data System are directed toward this objective.

A total of 14,001 graduate applications were processed for the Summer, Fall, and Spring semesters, 1967-68, as compared to 12,057 applications during 1966-67, an increase of 14%. Increases in graduate applications received have occurred continually during the past three years. During the four year period from 1964-65 to 1967-68, there has been an increase in applications of 26% (from 10,399 to 14,001). Graduate enrollment during the same period grew from 6,380 to 7,497, a gain of 15%. The growth trends in applications and enrollment reflected by these data are expected to continue as the demand for graduate education widens in the future.

CHANGES IN ADMISSION, READMISSION, AND TRANSFER REQUIREMENTS

The following changes in admission, readmission, and transfer requirements became effective at the Urbana-Champaign campus during the 1967-68 period indicated:

SUMMER 1967

1. The modified regulation governing acceptance of transfer credit from provisionally accredited institutions became effective. This change provided for validation of credit in specific subjects on the basis of successful continuation in those subjects, even though the total cumulative average of 3.0 (C) was not achieved in the first 15 or 30 semester hours, or their equivalent, in residence. By administrative interpretation of the regulation, in cases of students who have already completed the residence requirement for graduation (the first 90 semester hours uninterrupted by any work elsewhere), validation of subsequent Class C credits may be considered satisfied by previous work in residence here.
2. Illinois institutions granted "Recognized Candidate for Accreditation" status by the North Central Association of Colleges and Secondary Schools or other regional accrediting associations will henceforth be given an "A" listing in the A.A.C.R.A.O. bulletin, and credit earned in such institutions will be accepted at full value on transfer to the University. If, however, this status is terminated without gaining accreditation, the above provisions will also be terminated at the same time. (On May 17, 1968, the All-University Committee on Admissions approved the same arrangement for collegiate institutions assigned to "Correspondent" status by the North Central Association. These are newly founded schools which have not yet begun their first year of operation, but have announced intention of working toward accreditation as soon as possible.)

FALL 1967

1. Several changes were inaugurated in the New Student Program. Among these were:
 - a. A "College Diagnostic Test" became required of all new freshman students who had advance enrolled. It is intended to examine and evaluate non-intellectual factors such as motivation, interest, and biographical data which may influence performance of beginning freshmen at the University.
 - b. A "Biology Placement and Proficiency Examination" was scheduled and required of all new students entering without previous college biology credit into a curriculum requiring one or more courses in biology, and of all other undergraduates who expected to enroll in a biology course. This test aids in proper placement in biology courses and provides an opportunity for the student to earn as much as two semesters of college credit in biological science.
 - c. The foreign language placement and proficiency examination requirement was modified to make the test "required" instead of "recommended" for new students entering at Urbana-Champaign with their minimum language requirements satisfied but intending to do advanced work in the language previously studied.
2. The Test of English as a Foreign Language (TOEFL) replaced the English Language Institute (ELI) test as the English competence examination required of all foreign applicants prior to consideration of their applications for admission. The University Dean of Admissions and Records, or an officer designated by the President, has previously been authorized by the Board of Trustees to select an appropriate test to be used, subject to approval by the All-University Committee on Admissions.

3. The original policy with reference to acceptance of advanced placement credit transferred from other collegiate institutions was reinstated. This policy provides that a student transferring from a recognized collegiate institution who has been allowed credit by that institution for the Advanced Placement Program, and such credit is so indicated on the official transcript of credits, will be allowed the same credit by the University of Illinois without reference to the departmental policy on this campus.
4. The Department of French modified their policy to permit more liberal automatic allowance of credit in French for participants in the Advanced Placement Program, without reference to the Department for evaluation.
5. The regulation governing transfer of credit from a junior college was modified to eliminate the necessity to petition for waiver of the residence requirement for graduation in cases where a student might wish to earn credit in a junior college during an intervening summer or semester within his last two years of attendance at a four-year institution.

SPRING 1968

1. The use of ACT scores in lieu of General Educational Development tests for removal of admission deficiencies became effective. These tests may be used to validate credit earned in an unrecognized high school, to meet the requirement of high school graduation, to establish high school rank in class (using the ACT Composite test score percentiles, based on unselected high school seniors, as high school percentile rank equivalents), and to grant credit in specific subject deficiencies in the same amount as allowed for satisfactory completion of G.E.D. tests.
2. A uniform policy for calculation of averages for all colleges was adopted, with the exception of calculation of grade point averages for graduation. The formula provides that all undergraduate grade point averages be calculated on the basis of all courses attempted for which grades and credit are granted except required courses in physical education. In addition to determining admission eligibility, this method of calculation will be used to determine honors, probation and drop status, transfer between colleges on this campus, and scholarship awards. Religious courses taught outside the University (religious foundation courses) are to be excluded from the University average.

SUMMER 1968

1. The entrance physical examination requirement has been modified to permit foreign students applying from inside the United States to satisfy the requirement under the same provisions as domestic students. This will greatly simplify processing of applications from these new foreign students.

FUTURE ADMISSION REQUIREMENTS

The following changes in admission, readmission, and transfer requirements have been approved to become effective at a future date, as indicated:

FALL 1968

1. Requirements for admission to the Urban Planning curriculum in the College of Fine and Applied Arts were modified by a change from Pattern II to Pattern III high school subjects, and by establishment of a minimum grade point average of 3.25 for students wishing to transfer to that curriculum either from other departments in the University or from outside the University.

2. A more liberal allowance of credit in Physics for Advanced Placement Program participation will become effective. Automatic credit will be allowed for scores of 5 and 4. Optional procedures to receive credit for scores of 3 or 2 are retained, to take proficiency examinations, or to validate by additional course enrollment.
3. Students admitted to the College of Commerce and Business Administration under the "Special Admissions" provision with deficiencies in Pattern IV must remove the deficiencies within their first year.
4. The School of Life Sciences has liberalized the credit allowance in biology for participation in the Advanced Placement Program by granting automatic credit (4 hours) for scores of 3 without referral to the department. Scores of 2 are not considered for advanced placement.

SPRING 1969

1. Higher minimum test scores required for admission of beginning freshman applicants from the lowest quarter and third quarter will become effective. Henceforth, the University will exclude beginning freshman applicants from the lowest quarter with ACT composite scores of 20 or below, and from the third quarter with ACT composite scores of 18 or below.

PRE-COLLEGE PROGRAMS

The Office of Admissions and Records has coordinated the Pre-College Programs for beginning freshman, transfer, and readmitted students since 1963. New students for Fall 1967 were offered four programs.

Freshman Guidance and Placement Testing. From March 4 through July 15, new students were offered the opportunity to complete the required Freshman Guidance Examination and placement testing on Saturdays at different locations throughout the state. Tests were given once or more often in Chicago, Rockford, Belleville, Springfield, Carbondale, Peoria, Rock Island, and Urbana.

Pre-College Counseling. The Student Counseling Service offered each beginning freshman the opportunity to review with a counselor his choice of fields of study and career in light of his abilities and interests.

Advance Enrollment. From June 20 through August 1, students who had been approved for admission and had paid their \$30 advance deposit on tuition and fees were offered the opportunity to select courses and schedule classes with the aid of an academic advisor prior to their registration in September.

Parents Program. Co-sponsored by the Dads and Mothers Associations, this program offered parents an opportunity to participate in a planned program of orientation to the campus at the time students were advance enrolling. This program included the opportunity to raise questions to a faculty member, a representative of the Dean of Students Office, and students, and offered a choice of tours of the campus.

Comparison of Participation in the Pre-College Programs Fall 1966 and Fall 1967

	<u>1966</u>	<u>1967</u>	<u>% change</u> <u>from 1966</u>
Freshman Guidance and Placements Tests	5,007	5,458	9.00
Pre-College Counseling Appointments	3,790*	2,461	--
Parents Program	5,068	5,103	.69
Beginning Freshman Advance Enrollment	4,624	4,950	7.05
Transfer and Readmit Advance Enrollment	1,513	970	-35.88

* 3,790 is the number of requests for Pre-College counseling rather than actual participants in 1966.

REGISTRATION AND RECORDS

Procedural planning for the program of collecting tuition and fees by mail has been virtually completed but because of a shortage of funds, the collection of tuition and fees by mail and the preparation of permanent plastic identification cards have been postponed. Funds to implement these new programs have been requested in the 1969-71 biennial budget.

Consequently, there will be no reduction of the time established for the arena registration until after the payment of tuition and fees by mail has become operational. Registration will continue for two and one-half days each semester. An expanded fee assessment staff during the 1968 Summer Session registration provided sufficient evidence to indicate that for Summer Session registration in near future years we will be able to complete registration in the one day provided in the University Calendar. However, Summer Session enrollment is rapidly approaching a figure equal to the maximum number of registrants we have accommodated on our heaviest day in any September registration. We anticipate, therefore, that it will be possible to complete the Summer Session registration in one day for perhaps only three or four years.

About 75 percent of the fall enrollment is accomplished by means of the advance enrollment of continuing students during the spring semester and of the new and readmitted students during the summer months. For the spring semester more than 95 percent of continuing students are advance enrolled. Because of the limited time between semesters, new and readmitted students do not advance enroll for the spring semester.

For the first time since the Advance Enrollment procedure was established, no Advance Enrollment Deposit was required for continuing students for the Fall 1968-69 Semester. This change from the previous fall semesters resulted from studies indicating that more accurate estimates of the fall enrollment could be made on the basis of predictions made by the Bureau of Institutional Research than could be derived from data based upon payment or non-payment of the deposit.

Two programs providing opportunities for students to study in France - The Architecture in France Program and the French Department's joint Illinois-Iowa Year Abroad in France - have required special arrangements for registration and advance enrollment. The arrangements for the Architecture program have been operational for three semesters and are functioning well. Registration and the collection of tuition and fees for the entire 1968-69 academic year have been completed for the French Department's program. Procedures for identification of course registration, grade reporting at the end of each semester, and advance enrollment for September 1969 have been established and will be implemented at the appropriate times during the forthcoming year.

A brochure entitled "Guide to Transcript Interpretation," which has long been needed, was completed during the 1967-68 term and has been sent with each copy of our official transcript beginning in June 1968.

Institutes, which are accelerated programs in specific areas generally designed to train teachers in new teaching methods or to increase their teaching or counselling ability, are jointly sponsored by the University and an outside agency. Although most Institutes are held during the Summer Session, there is a marked trend toward expanding them to academic year programs. Participants in the Institutes are normally provided stipends, exemption from tuition and from all or part of the Service Fee and the Hospital-Medical-Surgical Fee.

For the first time an "Off-Campus" Summer Institute was approved for the 1968 Summer Session. The University of Illinois Committee on School Mathematics and the National Science Foundation sponsored this Institute at the University of Hawaii.

SCHOOL - COLLEGE RELATIONS

Emphasis was placed on obtaining more complete and more adequate coverage of the high schools in Illinois, through the following changes in the program of school-college relations:

1. The number of on-campus High School Administrator-Counselor Conferences was reduced from two to one. Formerly invitations to the Conference were issued only to high schools that had students in attendance on the campus. Invitations to the December, 1967 Conference were issued to half of the high schools in the state, regardless of whether the schools had former students on the campus, and to those additional schools who indicated a preference for attending the Conference every year.

Of the 483 schools invited, 139 sent representatives. There were 348 high school staff members in attendance. About 3500 students also participated in the Conference through interviews with their former high school principals or counselors.
2. For the remaining schools in the state, eleven regional conferences were held. Several of these were held in conjunction with other state supported institutions of higher learning: at Belleville with Southern Illinois University (Carbondale and Edwardsville); at Olney with Southern Illinois University (Carbondale and Edwardsville); at Peoria with Illinois State University; and four conferences in Chicago with the Chicago Circle campus. A total of 416 schools were invited to these conferences; 189 schools attended, with a total of 328 administrators and counselors.

The purposes of both on-campus and off-campus conferences are:

- a. Identifying specific problems which students face in their transition from high school to the University;
- b. Formulating definite steps which the University and the high schools should take to help students make the transition from high school to the University;
- c. Coordinating counseling and certain subject matter areas of the high school and the University; and
- d. Examining and understanding the purposes for the changes made by the University in its admissions policies and regulations.

The on-campus conferences included counseling and the subject matter area of English. Separate subject matter conferences were held later in the year for English, history and foreign language. These were conducted by the departments concerned, with general coordination through the School-College Relations division.

In addition to conferences, the following activities have been conducted by the School-College Relations division during 1967-68:

1. Some 13,500 high school junior and senior students heard 42 University staff members discuss the University in 282 College Day/Night visits. In addition, there were 5300 parents who attended these meetings. The staff members drove 31,545 miles and also traveled by train and plane.

One of the College Nights will, we hope, start a trend throughout the state. Sauk Valley College held a program involving all of the high schools in their district, and invited some 50 colleges and universities. Over 900 students were in attendance and were able to discuss their college-going plans with representatives from many institutions they would not normally have had the opportunity to contact.
- 2 A representative from the School-College Relations division visited 80 high schools to discuss individual problems and to inform the schools of the James Scholar Program.
3. Twenty-six junior colleges were visited by a representative from this division. Over 300 junior college students who are potential transfer students to the University of Illinois were given information about admission, costs, etc.
4. This division replied to approximately 3000 inquiries from high school junior students concerning admission information and literature

IDENTIFICATION AND RECRUITMENT OF DISADVANTAGED STUDENTS

For the past two years, efforts have been made to identify disadvantaged students who were eligible for admission, and to provide financial assistance and supportive programs for them. These are students whose potential for development has not received the same kind and degree of support given to others in the population. They are educationally disadvantaged because, without special aid, the conditions under which they live do not enable them to make effective use of their opportunities.

During 1967-68, a commitment was made to increase the number of disadvantaged students at the Urbana-Champaign campus. This commitment required additional efforts to identify and recruit disadvantaged students, and to provide retention programs of quality. Through the sustained and cooperative efforts of the Offices of the various colleges, Admissions and Records, the Dean of Student Personnel, the Chancellor, Instructional Resources, and the Black Students Association (BSA), the Special Educational Opportunity Program has been developed. The Office of Admissions and Records has been actively involved in the identification, recruitment, and financial aid phases.

Prior to the February semester break, a representative of the Office of Admissions and Records and the Office of the Dean of Student Personnel accompanied University of Illinois students on a visit to several inner city schools. Basic information on admissions procedures and academic and social life at the University was provided. The purpose of this visit was to encourage and inform students about the benefits of attending the University of Illinois. During the February semester break, the staff worked with the BSA in contacting high school students in the Chicago area concerning their interest in the Urbana-Champaign campus. One staff member went to the Chicago area during this time and provided application blanks for the recruiters. The students returned to their respective former high schools and met with groups ranging from ten students to an entire senior class.

Prospective applicants were also identified through the National Achievement Scholarship Fund, the National Scholarship Fund for Negro Students, Upward Bound, and the Talent Search Program. In addition, a staff member spent two days in Holmes County, Mississippi talking with students and school officials concerning educational opportunities at the University of Illinois. This project was coordinated with the University of Illinois Center for Human Ecology Field Station staff in Holmes County. As a result of that trip, several students have been admitted for Fall, 1968, with each one receiving substantial financial aid.

The staff encouraged students to visit the Urbana-Champaign campus and helped the BSA plan the high school conference for black students which took place on this campus on April 26 and April 27. The participating students were from East St. Louis, Chicago, and Holmes County, Mississippi. They had been approved for admission to the University prior to the conference.

The staff attended numerous formal and informal College Day programs and visited several inner city schools. Efforts were made to inform the principals and counselors about financial and supportive programs for entering freshmen. Members of the BSA Recruitment and Retention Committee were provided with guidelines for identifying eligible disadvantaged students. This information included admission requirements, the types of financial assistance available, and procedures by which an applicant is admitted to the University.

On May 2, Chancellor Peltason announced that a substantial effort would be made at the Urbana-Champaign campus of the University of Illinois to increase to five hundred the number of students for September, 1968, in the Special Educational Opportunity Program, involving disadvantaged students in need of financial assistance and supportive academic programs. Staff members worked in liaison with BSA, the new director of the Educational Opportunity Program, the various colleges of the University, and other administrative offices, in order to meet the established goal, to obtain additional funds, and to establish appropriate admission procedures with the colleges. Several members of the staff served on the Special Educational Committee, and on the "500" Committee. Representatives of the Deans of the Colleges, Dean of Student Personnel Office, and this Office developed guidelines for retention programs and services which will become operative in September, 1968.

A member of the staff served on the All-University Committee on Admissions Subcommittee Concerning Disadvantaged Students which recommended that 15% of admitted students be in the disadvantaged category, two-thirds of whom would be Negro; that alternative standards of admission for disadvantaged students be accepted on an experimental basis; that financial support emphasize grants, rather than loans or jobs; that first priority be given to this project over other University programs; and that strong compensatory programs be developed for these students. These recommendations have not yet received final action.

Two staff members consulted with the Health, Education, and Welfare Regional Director and other members of the University staff for the purpose of increasing the amount of Federal Educational Opportunity Grants. This effort was successful, with the announcement of a supplementary allocation of \$340,000. in EOG funds for 1968-69. The University of Illinois Foundation agreed to continue matching funds. The Martin Luther King, Jr. Fund, based on a voluntary campus fund drive among students and faculty, was established. The office developed a proposal for the provision of University tuition waivers, and the Board of Trustees at its July meeting responded by approving tuition waivers to be allocated to the three campuses for use by disadvantaged students.

All recruiting and funding efforts were coordinated with the Chicago Circle Campus.

Members of the staff have been very active in implementing the commitment to increase the number of new students in the Special Educational Opportunity Program. Major emphasis was placed on training and coordinating the work of thirty student recruiters, working with numerous community agencies throughout the state, and utilizing existing channels of communication with schools. These activities included:

- a. Contacting high schools throughout the State concerning this Program.
- b. Developing special procedures to act promptly upon applications for students interested in this Program.
- c. Working actively with other University departments in obtaining funds for this Program.
- d. Coordinating the recruiting efforts of the BSA this summer and providing the tools with which to get the job done, such as transportation, office supplies, and office facilities on the Chicago Circle and Urbana-Champaign campuses.

- a. Contacting various agencies and institutions which might provide leads for the recruiters, such as the Central YMCA College in Chicago, the Urban League in connection with returning Veterans, the Presentation Community Organization (Catholic), Catalyst, the Association of Afro-American Educators, the Spanish Action Committee, La Esquire, and the Urban Progress Center.

In addition, the normal procedures for determining the amount of financial aid were streamlined in order to facilitate the recruitment of the students for the Special Educational Opportunity Program.

A member of the staff attended several conferences which dealt with the problems of disadvantaged students and visited the High Risk Program at the University of Wisconsin, Madison campus. Every effort has been made by the staff to keep up with the progress being made in other programs throughout the nation, and to keep attuned to the needs and demands of students from disadvantaged backgrounds.

Future efforts of the Office of Admissions and Records will include liaison work with counselors and principals throughout the state in the early identification and recruitment of additional students for the Special Educational Opportunity Program. The staff will also cooperate in developing and refining retention programs and tutorial services designed to increase the number of successful students.

UNDERGRADUATE SCHOLARSHIP PROGRAM

GENERAL POLICIES AND PROCEDURES

For purposes of clarification, "award" is used as a general term to designate the extension of financial assistance to an undergraduate student. A "scholarship" is generally considered to be an award based on scholastic merit. Military and General Assembly tuition-waiver scholarships are exceptions to this definition, since scholastic merit is not a requirement. A "grant" is a cash award not necessarily based upon scholastic merit, although this, and other factors may enter into consideration. Table XV furnishes a classification of the scholarships, awards, and grants for undergraduate and professional students by awarding agency, criteria for award, and source of funds.

The primary factors considered by the University Committee on Undergraduate Scholarships when selecting recipients of scholarships are the selection index for high school seniors, the grade point average for applicants with college credit, and the financial need of each applicant unless the particular scholarship to be awarded does not require evidence of financial need. The selection index is computed in the Office of Admissions and Records by combining scores on the Scholastic Aptitude Test or the American College Test with the student's high school rank. The Parents' Confidential Statement submitted by the parents of scholarship applicants to the College Scholarship Service is used to provide a uniform method of measuring the financial resources of a student and his parents.

Prospective students needing financial aid are encouraged to request information concerning such assistance, including scholarships and grants, at the time they make application for admission. Upon receipt of this request on the student's application for admission, an application for scholarship and grant assistance is sent to the prospective student for completion and return to the Undergraduate Scholarship Office. Announcement of awards to new freshmen is made between March 15 and July 1 preceding their enrollment in September. Students currently enrolled in the University obtain scholarship applications from the Undergraduate Scholarship Office. All applicants, except those who furnish conclusive evidence of self-support, must have their families file a Parents' Confidential Statement with the College Scholarship Service if they wish to be considered for scholarship assistance exceeding \$100.

AWARDS ADMINISTERED BY THE UNIVERSITY

Tuition-waiver scholarships having a value of \$880,255 were held by 5,384 students. (See Table XVI) This represents an 11.9 percent increase from the 4,809 awards in the previous year. The dollar value increase was \$70,165. The majority of the increase occurred in the Illinois Teacher Education, County (New), and State Military scholarships. The increase in the number and value of State Military scholarships was a result of the change in the State Statute authorizing the concurrent use of the Military Scholarship and the Federal G.I. Bill.

Cash scholarships and grants valued at \$1,183,672 were awarded to 2,746 students. (See Table XVII) This was an 18.9 percent increase in the number and a 27.6 percent increase in the value of these awards. (In the previous year 2,308 cash scholarships and grants with a value of \$927,786 were awarded.) The increase in the number and value of awards resulted primarily from an increase of \$169,418 in Federal Educational Opportunity Grant funds. There was also an increase of \$14,554 in U. of I. Foundation Grant-in-Aid funds, primarily in grants to athletes and an increase of \$71,914 in cash scholarships.

Funds under the Federal Educational Opportunity Grants Program were available for the second time in 1967-68. The purpose of this program is to provide assistance to students of exceptional financial need, who, for lack of financial means of their own or of their families, would be unable to enter or remain in college without such assistance. The majority of these grants were made to students whose academic qualifications did not meet requirements for awards from regular scholarship funds.

AWARDS NOT ADMINISTERED BY THE UNIVERSITY

Although recipients of these awards were not selected by the University, the Undergraduate Scholarship Office was responsible for maintaining records of them, for acknowledging receipt of funds and depositing the money in the Business Office for the student's account, and for submitting progress reports to sponsors of the awards.

The number of monetary Illinois State Scholarships held by students increased by 57.4 percent, from 1,281 to 2,016 in 1967-68. The number and value of awards from other agencies increased by 57 in number and \$37,733 in total value. (See Table XVII)

Financial Assistance received by veterans, excluding Illinois Military Scholarships, was approximately the same as for the previous year. (See Table XIX) Approximately 50 percent of the students receiving these payments were enrolled in the graduate or professional colleges. The Undergraduate Scholarship Office is responsible for maintaining the required records for students enrolled under the G. I. Bill and for submitting the required reports and certification to the Veterans Administration.

NUMBER AND VALUE OF AWARDS

SUMMARY OF SCHOLARSHIP AWARDS

<u>TYPE</u>	<u>NUMBER AWARDED</u>		<u>VALUE</u>	
	<u>1966-67</u>	<u>1967-68</u>	<u>1966-67</u>	<u>1967-68</u>
Tuition Waiver Scholarships	4,809	5,384	\$810,090	\$880,255
Cash Awards	1,250	1,375	378,034	449,948
Illinois State Scholarships	1,281	2,016	333,743	492,670
Outside Scholarships	788	845	306,482	344,215
UIF Grants-in-Aid	187	195	194,687	209,241
Educational Opportunity Grants	871	1,176	355,065	524,483
Assistance to Veterans (excluding Illinois Military Scholarships)	<u>1,360</u>	<u>1,408</u>	<u>918,985</u>	<u>919,330</u>
TOTAL	10,546	12,399	\$3,297,086	\$3,820,142
INCREASE		1,853	\$ 523,056	

The percent of total value (\$3,820,142) of all undergraduate awards by categories is as follows:

<u>CATEGORY</u>	<u>PERCENT OF TOTAL VALUE OF ALL AWARDS</u>	
	<u>1966-67</u>	<u>1967-68</u>
Administered by the University.	52.6	54.0
Not Administered by the University.	19.3	21.1
Assistance to Veterans (excluding Illinois Military Scholarships.	<u>28.1</u>	<u>24.9</u>
TOTAL	100.0	100.0

Table XV and Table XX give a complete summary of these awards

OTHER ACTIVITIES OF THE UNDERGRADUATE SCHOLARSHIP OFFICE

Identification cards were issued at the Undergraduate Scholarship Office to 1,241 spouses of students after presentation of required proof of marriage. These cards are used primarily to enable a student to purchase an athletic card for his spouse and for the spouse to use University recreational facilities.

The Undergraduate Scholarship Office continued to have responsibility for approving prizes and awards for listing in the Undergraduate Study catalog, the Honors Day Book, and the Commencement Program.

TABLE XV

CLASSIFICATION OF SCHOLARSHIPS, AWARDS, AND GRANTS
(AWARDING AGENCY, CRITERIA FOR AWARD, SOURCE OF FUNDS)

TYPE OF SCHOLARSHIPS.	Factors Considered										Source of Funds		Number & Money Value 1967-68		
	Financial Need	Rank in H.S. Class or Grade Pt. Ave.	Test Scores	Competitive Examination	Eligible for Admission or Continuation	Residency	Field of Study	Participation in Student Activity	Military Service	Gifts to University or Foundation	Board of Trustees	State Statutes	Agencies Outside of the University	Number	Value
A. Awarded by University Committee on Undergraduate Scholarships													Urban-Rural Campaign		
University Tuition Waivers	X	X	X			(1)					X			111	\$ 15,165
Foreign Student Tuition Waivers	X	X	X			(2)					X			98	64,015
Non-State Tuition Waivers	X	X	X			(2)					X			45	28,140
Displaced Persons Tuition Waivers	X	X	X			(2)					X			6	3,120
Work Scholarship Tuition Waivers	X	X	X			(1)					X			203	29,250
Junior College Transfer Tuition Waivers	X	X	X			(1)					X			13	1,665
General Cash Scholarships	X	X	X									X		829	244,741
Educational Opportunity Grants	X				X								X	1,176	524,483
UTF-Grants-in-Aid (Athletic)					X			X			X			185	206,926
UTF-Grants-in-Aid (Non-athletic)	X	X	X					X		X				10	2,315
SUB TOTAL A														2,676	\$ 1,119,820

Urbanana-"Campaign

TABLE XV (Continued)
CLASSIFICATION OF SCHOLARSHIPS, AWARDS, AND GRANTS
AWARDING AGENCY, CRITERIA FOR AWARD, SOURCE OF FUNDS)

TYPE OF SCHOLARSHIPS	Factors Considered										Source of Funds			Number & Money Value 1967-68	
	Financial Need	Rank in H.S. Class or Grade Pt. Ave.	Test Scores	Competitive Examination	Eligible for Admission or Continuation	Residency	Field of Study	Participation in Student Activity	Military Service	Gifts to University or Foundation	Board of Trustees	State Statutes	Agencies Outside of the University	Number	Value
B. Awarded by University Committee Undergraduate Scholarships on Recommendation of College or Department															
Smith Music Tuition Waiver	X	X	X			(1)	X			X				8	\$ 1,410
Undergraduate Cash Awards	X	X	X				X			X				469	163,367
SUB TOTAL B														477	164,777
C. Awarded by College or Department of the University															
College of Law Tuition Waivers	X	X	X				X				X			6	1,020
College of Law Cash Awards	X	X	X				X			X				77	41,840
Women's Residence Halls & WISA X					X									12	1,200
SUB TOTAL C														95	44,060
D. Awarded by University Office of Admissions and Records (Undergraduate Scholarship Office)															
General Assembly Tuition Waiver					X	(3)						X		513	80,125
County (Old) Tuition Waiver				X		(4)						X		11	580
County Agriculture Tuition Waiver	X	X	X			(4)	X				X			189	28,480
County Home Economics Tuition Waiver	X	X	X			(4)	X				X			98	14,885

TABLE IV (Cont.)

CLASSIFICATION OF SCHOLARSHIPS, AWARDS, AND GRANTS
(AWARDING AGENCY, CRITERIA FOR AWARD, SOURCE OF FUNDS)

AWARDING AGENCY, CRITERIA FOR AWARD, SOURCE OF FUNDS)															Number & Money Value 1967-68			
Factors Considered															Source of Funds			

TABLE IV (Con't.)
CLASSIFICATION OF SCHOLARSHIPS, AWARDS, AND GRANTS
AWARDING AGENCY, CRITERIA FOR AWARD, SOURCE OF FUNDS)

TYPE OF SCHOLARSHIPS	Factors-Considered		Source of Funds		Number & Money Value	
	Rank in H. S. Class or Grade Pt. Ave.	Test Scores Competitive Examination Eligible for Admission or Continuation Residency Field of Study Participation in Student Activity Military Service	Gifts to University or Foundation Board of Trustees State Statutes Agencies Outside of the University	Urban-Champaign	Number	Value
F. <u>Awarded by Agencies Outside the University</u>						
Agencies Supporting Ten or More Students--		(Factors Considered Vary)			463	\$ 175,186
Agencies Supporting Less than Ten Students--		(Factors Considered Vary)			370	167,829
Federal Financial Aid to Veterans and Children of Veterans		(Factors Considered Vary but always include military service of recipient or his parent)			1,408	919,130
SUB TOTAL F					2,241	\$ 1,262,345
GRAND TOTAL					12,399	\$ 3,820,142

NOTES: a: Explanation of code in Residency column.

- (1) Must be a resident of Illinois.
 - (2) For students who are not residents of Illinois with exception for displaced (refugee) persons.
 - (3) Must be a resident of Senatorial or Representative District of member of General Assembly who nominates student for scholarship.
 - (4) Must be a resident of the county in Illinois from which scholarship is available.
 - (5) Must be a resident of Illinois at time of entering military service (exceptions made for individuals who leave Illinois less than six months prior to entering service and return to Illinois within six months after release from active service).
- b. Estimated that 1,227 duplications included in total number of awards.
- c. Estimated that 850 graduate students included in total number of awards.

SCHOLARSHIP AND OTHER FINANCIAL DATA (TABLES XVI THROUGH XXI)

SUMMER SESSION 1967 AND ACADEMIC YEAR 1967-68

TABLE XVI

NUMBER AND MONEY VALUE OF TUITION SCHOLARSHIPS
(Including Extramural and Correspondence)

NAME OF SCHOLARSHIP	SUMMER SESSION		FIRST SEMESTER		SECOND SEMESTER		TOTAL VALUE
	NUMBER	VALUE	NUMBER	VALUE	NUMBER	VALUE	
Agriculture	19	\$ 855	172	\$ 14,620	153	\$ 13,005	\$ 28,480
Child of A Veteran WWI	5	225	28	2,380	26	2,210	4,815
Child of A Veteran WWII	55	2,475	251	21,335	241	20,485	44,295
Child of A Veteran of the Korean Conflict	17	765	64	5,440	60	5,100	11,305
County - Old	11	495	1	85	0	0	580
County - New	76	3,420	457	38,845	440	37,400	79,665
Displaced Persons	3	630	4	1,660	2	830	3,120
Foreign	31	5,890	79	29,625	76	28,500	64,015
General Assembly	73	3,285	460	39,100	444	37,740	80,125
Home Economics	21	945	86	7,310	78	6,630	14,885
Illinois Department of Public Aid	1	45	2	170	1	85	300
Illinois Teacher Education	279	12,555	1,965	167,025	1,836	156,060	335,640
Illinois Teacher Special Education	27	1,215	41	3,485	40	3,400	8,100
Junior College Transfer	3	135	10	850	8	680	1,665
Low	0	0	6	510	6	510	1,020
Military	91	4,095	487	34,090	435	30,450	68,635
Non-State Tuition	6	1,140	38	14,250	34	12,750	28,140
Smith Music	3	135	8	680	7	595	1,410
Special County	41	1,845	348	29,580	330	28,050	59,475
University Tuition	14	630	83	7,055	88	7,480	15,165
Work	21	945	179	15,215	154	13,090	29,250
Special Tuition Waivers					2	170	170
TOTALS	797	\$41,725	4,769	\$433,310	5,384	\$405,220	\$880,255

TABLE XVII

NUMBER AND MONEY VALUE OF UNDERGRADUATE CASH SCHOLARSHIPS
AWARDED BY THE UNIVERSITY

(1) General Cash Awards Not Restricted to a Particular College

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
Admissions & Records - General	50	10,947
Undergraduate	1	270
Alpha Delta Phi	1	340
Armstrong Cork Company	46	9,235
Bellamy, Albert	7	1,105
Campus Chest	1	700
Compton, Bertha L.	12	1,870
Dad's Association - UI	1	300
Delta Zeta Alumni	6	3,200
Galvin, Paul V.	20	14,850
General Motors	6	600
Gregory, J. M. & L.C.	20	17,550
Hunter, J. E. & B. F.	1	500
Illinois Stats Federation of Labor	1	250
Keeshin Transportation System	1	130
Larned, Mr. & Mrs. C. G.	3	1,750
Merriam, Charles E.	14	2,475
Moreva, Wensel	3	810
Mothers' Association - UI	5	1,215
Non-Academic Employees Council	93	26,295
Noyes, LaVerne	10	1,000
Page, John W. Foundation	8	2,775
Phillips, J. D. & C. M.	5	1,850
Rusher, John T.	11	2,215
Schilling, G. J. & P. C.	9	6,100
Sloan, Alfred P. Foundation	4	1,150
Ter Bush, Lindsay F.	12	3,020
UI Student Organization	2	300
US Rubber Company	8	1,500
Verdall-Frazier-Young	1	650
Voodry, Anna J.	2	100
Ware, Manierre B.	3	1,025
Women's League	46	14,290
Wright, H. A. & H. G.	11	2,625
UIF-Braucher, Henrietta	1	420
UIF-Business & Industry	1	150
UIF-Chicago Illinae Club	2	600
UIF-Chicago Illini Club	3	1,500
UIF-Darby, Harry	57	17,145
UIF-EOG Matching Funds	140	28,790
UIF-Foundation	63	28,310
UIF-Link Belt	2	580
UIF-Marx, Elmer	2	435
UIF-Mathis, India Fund	1	500
UIF-Neer, Mary J.	3	850
UIF-North, Mr. & Mrs. Edward	4	930
UIF-Peoria Tractor Company	2	500
UIF-Ruettinger, John O.	3	555
UIF-Ruettinger, Phyllis P.	1	465
UIF-St. Louis Illini Club	3	980
UIF-Schroeder, Emerson	104	24,889
UIF-Shaw, Clara Y.	1	500
UIF-Willard, Arthur Cutts	11	3,350
UIF-Wright, Etta & Laura	1	300
UIF-Yanochowski Memorial		
TOTAL	829	\$244,741

(2) Cash Awards Restricted to Certain Colleges or Fields of Study

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
<u>Agriculture and Home Economics</u>		
Agrico Chemical Company	1	600
Borden Company - Agriculture	1	300
Borden Company - Home Economics	1	300
Bryant, Miles W.	1	300
Chicago Farmers	1	500
Chicago Institutional Marketing Club	1	500
Chicago Mercantile Exchange	1	250
Continental Grain Company	5	1,000
Federal Land Bank Association	2	1,000
FS Services	2	800
Green Giant Foundation	1	300
Hardy, David M.	1	750
Herndon, Fred C.	3	750
Illinois Homemakers Extension Federation	1	250
Moorman Manufacturing Company	5	1,500
Northern Illinois Land Company	1	300
Production Credit Association	4	600
Ralston Purina Company	1	500
Reardon, Bryon	1	230
Sears-Roebuck - Agriculture	15	4,200
Sears-Roebuck - Home Economics	4	900
Various Donors - Food Services	2	250
Various Donors - Wood Industry	1	300
UIF-Agriculture Alumni Fund	1	280
UIF-Smith-Douglas	7	1,500
TOTAL	64	\$18,160
<u>Commerce and Business Administration</u>		
First Federal Savings & Loan-Champaign	1	500
FS. Services, Incorporated	2	800
Hartford Insurance Group	4	6,000
Mavon, G. A. Memorial	1	500
National Secretaries Association - Champaign-Urbana Chapter	1	150
Scovill, Hiram T.	8	1,875
UIF-Karnes, William C.	4	855
UIF-Seitzinger Memorial	1	200
TOTAL	22	\$10,880
<u>Education</u>		
Illinois Congress PTA - General	21	\$4,600
<u>Special Education</u>		
Illinois Congress PTA - Special Education	13	4,300
State of Illinois Traineeships	3	2,310
U. S. Office of Education-Teachers in the area of Mental Retardation	10	19,095
TOTAL	26	\$25,705
<u>Engineering</u>		
Alcoa Foundation	3	1,500
Autotron, Incorporated	2	650
Barber-Colman	3	2,610
Bates & Rogers Foundation	3	1,300
Boeing Aircraft	5	1,080
Capitol Machinery Company	1	450
Caterpillar Tractor Company	4	2,000
Deere, John Company	1	350
Douglas Aircraft	1	750
East Central Illinois Society of Plastics Engineers	1	250
Fansteel Metallurgical Corporation	3	1,000
Farro Corporation	2	600
Foundry Educational Foundation	2	1,000
Oates Radio Company	1	400

(2) Cash Awards Restricted to Certain Colleges or Fields of Study (Con't)

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
<u>Engineering (Continued)</u>		
Globe Union Foundation	1	500
Gunther, Harry H.	1	500
Harbison-Walker	1	500
Inland Steel Company	2	750
Kaiser Aluminum	4	1,750
Magnavox Foundation	7	3,000
Minnesota Mining & Manufacturing Company	3	1,175
Nelson, Herman	2	1,000
Owens-Corning Fiberglass Corporation	2	1,000
Owens-Illinois Glass Company	6	2,245
Pennsylvania Glass Sand Corporation	1	270
Pfudler, Permutit Foundation	1	500
Procon, Incorporated	1	500
Schlader, Edward	11	2,925
Secor, Frederick D.	11	2,095
Standard Oil of California	1	750
Sunstrand Corporation	1	500
Sverdrup Parcel Association	1	575
Tepper, Max Memorial	1	500
Texas Company	3	1,150
Union Carbide	5	2,250
Van Praag, Alex	1	250
Various Donors - Ceramic Engineering	13	3,850
Various Donors - Metallurgical Engineering	5	1,100
Western Electric Company	3	1,200
Wyman-Gordon	1	500
Zerbe, Leigh F. J.	4	1,150
UIF-Andrews, A. I.	1	300
UIF-Alseth, Hilda	1	700
UIF-Amphenol Corporation	2	1,000
UIF-Ekblaw, K. J. T.	1	275
UIF-Niccolls, Calvin Barnes	45	9,912
UIF-Phillips, Franklin	1	300
UIF-Shedd-Vewter	2	700
UIF-Steinman, David B.	1	500
UIF-Wheeler, Earle J.	3	1,250
TOTAL	182	\$ 61,362
<u>Fine & Applied Arts</u>		
Anderson, William	9	1,275
Bates, Lydia E. Parker	49	12,185
Mellon, Richard King	1	850
Motorola, Incorporated	2	1,000
Stiven, Frederick B.	7	725
UIF-Alumni Fund - Urban Planning	1	135
UIF- Epstein, A. Memorial	1	500
UIF-Hyde, Victor Memorial	2	640
UIF-Junior Service League	2	200
UIF-Schuetz, Warren H. Memorial	1	100
TOTAL	75	\$17,610
<u>Journalism and Communication</u>		
Chamberlain, Donald E.	1	400
Gannett, Frank E. Newspaper Foundation	1	500
Journalism Alumni	1	100
Minneapolis Star & Tribune	1	400
Roettger, Harold C.	1	100
Strout, Shirley K.	1	250
TOTAL	6	\$1,750

(2) Cash Awards Restricted to Certain Colleges or Fields of Study (Con't)

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
<u>Law</u>		
American Land Title Association	1	85
College of Law	10	10,000
Equal Opportunity Fellowships	4	7,240
Erskine Fund	1	300
UIF-Boggs, Franklin H. Memorial	2	1,000
UIF-Chicago Title and Trust	11	4,800
UIF-Goble, G. W. Memorial	1	500
UIF-Harno, Albert J.	9	4,500
UIF-Herrick, Lott R. Memorial	1	700
UIF-Law School Fund	<u>37</u>	<u>12,715</u>
TOTAL	77	\$ 41,840
<u>Liberal Arts and Sciences</u>		
California Company	1	500
Dow Chemical	1	500
Green, Lois S.	1	400
Howard, Dr. Charles P.	30	9,010
Mathieson, Olin	1	150
Mead Corporation	1	250
Pan American Petroleum Company	2	1,800
Proctor & Gamble	1	500
Special Chemistry Scholarship	1	500
Stauffer Chemical	2	1,000
Universal Oil Company	2	1,000
UIF-Chemistry Award	1	500
UIF-Fuson Award	3	1,000
UIF-Larson, Agnes Sloan	6	1,200
UIF-Rossiter, Peter F.	<u>1</u>	<u>400</u>
TOTAL	54	\$18,710
<u>Occupational Therapy</u>		
Illinois Federation of Women's Clubs - Occupational Therapy	5	1,200
Illinois Federation of Women's Clubs - Third District	5	1,600
Illinois Occupational Therapy	3	600
Occupational Therapy Alumni	<u>1</u>	<u>200</u>
TOTAL	14	\$3,600
<u>Physical Education</u>		
Zuppke, Robert	1	135
UIF-Garrett, Max	<u>1</u>	<u>270</u>
TOTAL	2	\$405
<u>Veterinary Medicine</u>		
Gulick, Anna M.	1	300
Lake County Humane Society	<u>2</u>	<u>285</u>
TOTAL	3	\$585
TOTAL GENERAL AND RESTRICTED CASH SCHOLARSHIPS	1,375	\$ 449,948

(3) Federal Educational Opportunity Grants

<u>NAME OF FUND</u>	<u>NO. OF STUDENTS RECEIVING AID</u>	<u>VALUE</u>
Initial Grants	658	268,788
Renewal Grants	518	215,154
Incentive Awards	<u>(217)</u>	<u>40,541</u>
TOTAL	1,176	\$524,483

(4) Grants - in - Aid

UIF-Athletic (Big Ten Grants-in-Aid Program)	185	206,926
UIF-Non-Athletic	<u>10</u>	<u>2,315</u>
TOTAL	195	\$209,241

TABLE XVIII

OUTSIDE UNDERGRADUATE AND PROFESSIONAL SCHOLARSHIPS

(1) Funds Supporting Ten or More Students

NAME OF FUND	NUMBER AWARDED	VALUE
Bailey, Fred S. (YMCA)	91	\$24,275
Chicago Community Trust	19	8,581
Elks National Foundation Scholarship	11	6,800
Evans-Western Golf Scholarship	91	24,570
Jewel Tea Scholarships	11	9,250
McCourtney Foundation	13	3,510
Mellinger Foundation	37	16,500
National Merit Scholarship	64	28,175
Ohlinger Trust	18	10,850
Pullman, George M. Educational Foundation	58	19,200
Wisconsin Tuition Reimbursement Plan	59	23,475
WISA Scholarships	12	1,200

(2) Funds Supporting Less Than Ten Students

NAME OF FUND	NUMBER AWARDED	VALUE
Abbott Foundation	5	2,600
Aid Association for Lutherans	5	2,600
Alcoa Foundation	4	1,000
Amalgamated Social Benefits Association	1	135
American Baptist Board of Education Publication	1	150
Andrew, Aileen S. Foundation	2	2,000
Anonymous Donor	2	570
Arlington Heights Women's Club	1	200
Armco Steel	1	750
Arnold Air Force Aid Society	4	1,700
Associated General Contractors of Illinois	2	1,200
Aurora Illinois Kiwanis Foundation	1	200
Barloga, Jesse and Viola Memorial Fund	1	600
Barrington Lions Club	1	200
Baseball College Scholarship Fund	1	1,950
Bekins, Milo W. Foundation	1	350
Beneficial Foundation, Inc.	1	400
Benesch Bowling Centers	1	200
Benevolent & Protective Order of Elks-Harvey	1	350
Beverly Hills University Club	5	1,300
Blum-Kouler Foundation (Jim Beam)	4	1,935
B'nai B'rith of Chicago Sports Lodge #2458	5	2,250
Boosters Club of Hinsdale H. S.	1	250
Bowling Proprietor's Assoc. of Chicago	1	500
Brown, Frank London Negro History	1	500
Building Service Employees' International Union	1	500
Bunn Capitol Company	1	500
Bunn, Henry Memorial Scholarship	9	5,100
Bunne, Jesse-Foundation	1	250
Burgess, Frank Foundation	4	1,600
Business & Professional Women's Club of Mooristown	1	500
Carle Memorial Hospital Auxiliary	1	200
Central Illinois Public Service Company	6	6,000
Central Newspapers Foundation	1	1,000
Chicago Boys Clubs	5	2,644
Chicago Chapter of the Ill. Society of Prof. Eng.	1	250
Chicago City Panhellenic Association	2	500
Chicago Northwest Suburban Panhellenic of N.P.C.	2	200
Chicago Post Office Welfare Committee	6	3,000
Chicago Rubber Group, Inc.	1	250
Chicago Science Fair Committee	1	500
Chicago White Metal Casting, Inc.	1	85
Cohn, Jacob Scholarship	1	1,000
College Foundation, Inc.	1	446
Columbia University	1	375
Commonwealth of Pennsylvania	8	5,850
Conejo Valley Jr. Women's Club	1	100
Connecticut Bank & Trust	1	400
Conway, Carle C. Scholarship Foundation	1	1,200
Cook Foundation	4	2,150
Corn Belt Bank Educational Grant	2	500
Cornell University	1	270
Czechoslovak Society of America	1	250
Davies, William T.	1	500
Deerfield High School Scholarship Committee	2	525
Department of Children & Family Services	2	1,300
DesPlaines Lodge #1526 Elks	1	250
Doyle, Frank B., P. E.	1	1,300
Drynam, Arthur	1	400

(2) Funds Supporting Less Than Ten Students (Con't)

NAME OF FUND	NUMBER AWARDED	VALUE
East Moline-Silvis Chamber of Commerce	1	\$ 150
Emerson Electric Company	1	500
Eureka Grand Chapter Order of Eastern Star	1	440
Evergreen Park Community High School	2	300
Executive's Club of Chicago	3	1,500
Firestone Tire and Rubber Company	2	3,000
Firmenich, George Scholarship Fund	1	1,100
Flexonics	1	500
Flossmoor Women's Club	2	660
Ford Motor Company Fund	2	920
Frankfurt American Community Scholarship Association	1	500
Franklin Park Rotary Club	1	250
Fuller, Frank Roswell	1	1,000
Furnas Foundation	5	1,000
Georgia Pacific Foundation	4	1,312
Gillach, Joseph F. Memorial Award-Aurora, Minn.	1	100
Gillick, J. T. Scholarship	1	600
Girls Athletic Association-Oakcrest H.S., N. J.	1	100
Girls Club of New Trier-East	4	1,100
Golf Course Superintendent Assoc. Foundation	2	700
Golf Swing Club (Chicago Area)	2	775
Good Fellow Club of South Works	1	1,000
Government of Guam	1	464
Granby High School	1	200
Granite City Scholarship Foundation	1	200
Grant, William T. Scholarship	1	1,800
Greater Beneficial Union of Pittsburgh	1	300
Great-house, Pat Scholarship	1	225
Gunthorp-Warren Printing	1	250
Hardt Foundation	1	135
Hearst, William R. Foundation	3	100
Heublein Foundation, Inc.	1	2,000
Highland Park B'nai B'rith	1	150
Highland Park Community High School	2	1,950
Hinsdale Township High School	1	200
Homewood-Flossmoor High	1	50
Horner, Commander Maurice L.	1	250
Hubinger Company	2	1,700
Illinois Congress of P.T.A., Golden Jubilee	5	1,250
Illinois Elks Association	5	2,300
Illinois Federation of Women's Clubs	1	300
Illinois Garden Club	5	1,500
Illinois State Bowling Proprietors Association	1	200
Ingersoll Foundation	1	170
Inland Steel Ryerson Foundation, Inc.	4	1,200
International Minerals & Chemical Corporation	4	2,400
Iowa-Illinois Gas & Electric Company	1	100
J. Sterling Morton High School	2	600
Jewish Community Council	1	375
Joliet Junior College	3	570
Joliet Township High School	1	250
Junior Achievement of Chicago	3	1,800
Junior Women's Advertising Club of Chicago	1	450
Junior Women's League	1	400
Kappa Alpha Psi-Martinsville	1	100
Keystone Employees Activities Association	1	200
Kiwanis Club of Rogers Park	1	200
Kiwanis Club of Skokie Valley	1	400
Ladies Auxiliary-V.F.W. Tioga Post 2149	1	500
LaGrange State Bank	1	500
Lake Forrest College	1	270
Lake Shore National Bank	1	500
League of United Latin American Citizens	1	135
Lenoir High School Bank Scholarship	1	600
Limestone Teachers' Association	1	250
Lions Club of Highland Park	1	500
Logan County Federation of Women's Clubs	1	100
Lutheran Brotherhood	1	100
Lyons Township High School	1	100
Mainliner Club of Chicago	1	300
Manual High School	1	250
Marathon Oil Foundation, Inc.	9	5,600
Marcus & Theresa Levie Educational Fund	2	2,300
Marlboro Central School District	1	100
Mars Foundation	1	1,250
Marshall Community School P.T.A.	1	200
Mather, Stephen T. High School	1	240
McCormick and Company, Inc.	1	1,000
McRoberts Memorial Law Scholarships	2	270
Milwaukee Railroad Women's Club	1	600
Mississippi Valley Structural Steel	1	250
Moeller, Edward H.	1	250

(2) Funds Supporting Less Than Ten Students (Con't)

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
Moline Jaycees	1	\$ 100
Mother's Club of Maine Township H.S.-East	2	500
Mother's Club of Maine Township H.S.-South	3	1,100
National Association of Tobacco Distributors	1	250
National Society of Professional Engineers	1	750
National Tea Company	6	2,150
New Trier Men's Garden Club	1	300
Newspaper Distributors Association of Chicago	4	1,750
Niles Lions Club	1	250
Niles Township High School	2	500
North Carolina American Business Club	1	600
North Chicago Community H. S. Scholarship Fund	3	1,000
Northbrook Civic Foundation	2	1,000
Oak Park & River Forrest High School	3	1,700
Officers Wives Club-Fort Huachuca	1	600
Old Ben Coal Corporation	1	250
Panhellenic Scholarships	6	860
Pendleton Woolen Mills	1	300
Peoria Journal Star	2	1,000
Pepsi-Cola Bottling Co. - Kankakee, Illinois	2	1,250
Polakovic, John F. Scholarship	1	250
Polish Women's Civic Club, Inc.	1	100
Princeton High School	1	300
Probate Court - Niles	1	270
Purolator Products, Inc.	1	200
Quill & Scroll Foundation-University of Iowa	1	250
Rich Township High School	1	300
Ridgefield Manufacturer's Association 1967-68	1	500
Rockford Business & Professional Women's Club	1	500
Rockford Morning Star-Rockford Register Republic	4	600
Roth, Joseph Memorial Foundation	1	200
Royal Neighbors of America Fraternal Scholarship	5	4,000
S. & M. Foundation, Inc.	4	1,400
St. Louis Chapter Assoc. of U. S. Army	1	200
Scheel, Fred H. Scholarship Fund	2	1,000
Schlumberger Surency, S. S.	1	750
Seagram & Sons, Inc.	1	270
Second Marine Division Association	1	250
Standard Screw Co., Chicago Division	1	800
Student Science Fair, Inc.	1	500
Suburban Lodge B'nai B'rith	1	500
Superintendents Scholarship Fund	1	500
Syracuse University	1	750
Tingle, Leonard Foundation	1	1,000
Trovillo, Lois Porterfield	1	313
Varco Incorporated Scholarship	1	270
Ulster County Community College	1	100
United Greenfield Corporation	1	500
United States Steel Workers of America	1	375
United Steel Workers of America-District I	1	500
United Steelworkers of America-Local Union 1010	1	500
University Club of Rockford	1	500
UOP Foundation	3	3,000
V.F.W. Marengo Post No. 5766	1	400
Vicenza American High School	1	200
Walker, Hiram Scholarship	1	850
Wallace-Murray Corporation	1	875
Washington Missouri Chamber of Commerce	1	100
Washington University	1	850
Waukegan-North Chicago Chamber of Commerce	1	500
Western Publishing Company Foundation	1	1,000
Whitehall Foundation	7	3,800
Women's Guide of Westlake Community Hospital	1	300
TOTAL	845	\$344,215

(3) Illinois State Scholarship Commission Awards

<u>NAME OF FUND</u>	<u>NUMBER AWARDED</u>	<u>VALUE</u>
Competitive Program - Monetary	1,630	\$393,090
Competitive Program - Honorary	(4,008)	---
Grant Program - Monetary	386	99,580
TOTAL (Does not include honorary)	2,016	\$492,670
GRAND TOTAL	2,861	\$836,885

TABLE XIX
FEDERAL FINANCIAL AID TO VETERANS AND CHILDREN OF VETERANS
(Excluding Illinois Military Scholarships)

	<u>NUMBER</u>	<u>VALUE**</u>
<u>1967 Summer Session</u>		
PL 89-358 *	389	\$ 86,926
PL 634	14	3,020
PL 894 and 87-815	2	945
PL 674	7	350
<u>1st Semester 1967-68</u>		
PL 89-358 *	670	352,266
PL 634	69	37,585
PL 894 and 87-815	6	5,000
PL 674	449	67,350
<u>2nd Semester 1967-68</u>		
PL 89-358 *	667	257,478
PL 634	63	39,935
PL 894 and 87-815	6	4,425
PL 674	<u>427</u>	<u>64,050</u>
TOTALS	2,769	\$919,330
Less Duplications	1,369	---
Number of different individuals	1,408	\$919,330
Note: PL 89-358 * Cold War GI Bill		
PL 634	War Orphans Educational Benefits Act	
PL 894 and 87-815	Disabled Korean and Peacetime Service Benefits	
PL 674	Pension Payments	

* Approximately 50 per-cent enrolled in Graduate or professional colleges

** All values are estimated

TABLE XX

GENERAL SUMMARY OF SCHOLARSHIP AND GRANT ASSISTANCE TO UNDERGRADUATE AND PROFESSIONAL STUDENTS

A. Awards Administered by the University

<u>TYPE OF ASSISTANCE</u>	<u>NUMBER OF STUDENTS</u>	<u>VALUE</u>
*Tuition Exemption Scholarships	5,384	\$880,255
Cash Awards	1,375	449,948
Federal Educational Opportunity Grants	1,176	524,483
UIF-Grant-in-Aid	195	209,241
TOTAL	8,130	\$2,063,927

B. Awards Not Administered by the University

<u>TYPE OF ASSISTANCE</u>	<u>NUMBER OF STUDENTS</u>	<u>VALUE</u>
Illinois State Monetary Scholarships	2,016	\$492,670
Awards from Outside Agencies	845	344,215
**Assistance to Veterans and Veterans' Children	1,408	919,330
TOTAL	4,269	\$1,756,215
GRAND TOTAL	12,399	\$3,820,142

*Includes approximately 350 tuition waiver scholarships with an estimated value of \$29,500 held by graduate students and administered by the Undergraduate Scholarship Office.

**Does not include Illinois Military and Children of Veterans tuition waiver scholarships.

TABLE XXI
DISTRIBUTION OF AWARDS BY SEX AND COLLEGE
NUMBER OF INDIVIDUALS

Sex	Tuition and Fee Awards	Cash Awards	Totals	Percent of Total
Male	3,870	1,571	5,441	54.6
Female	3,530	990	4,520	45.4
TOTAL	7,400	2,561	9,961	100.0
College				
Agriculture	727	279	1,006	10.3
Commerce & Business				
Administration	332	133	465	4.8
Education	778	114	892	9.1
Engineering	897	466	1,363	13.9
Fine and Applied Arts	467	235	702	7.2
Journalism & Communications	65	32	97	1.0
Liberal Arts and Sciences	3,459	1,175	4,634	47.4
Physical Education	190	28	218	2.2
Institute of Aviation	20	14	34	.3
Graduate	226	---	226	2.3
Law	32	77	109	1.1
Veterinary Medicine	33	8	41	.4
Sub-Total	7,226	2,561	9,787	100.0
Correspondence & Extramural	174	---	174	
TOTAL	7,400	2,561	9,961	

NOTE: Includes 1,227 individuals who held a tuition and fee award plus a University cash award; excludes athletic Grants-in-aid and all outside awards except Illinois State Scholarships.

SPECIAL PROGRAMS FOR SUPERIOR STUDENTS

The University continues to encourage participation in the College Entrance Examination Board (CEEB) Advanced Placement Program, and an increase occurred again in 1967 at the Urbana-Champaign campus, despite the fact that only a small increase (536) in beginning freshmen were admitted in the Fall of 1967 over 1966. The number of students submitting examinations increased from 431 in 1966 (+1.98%) to 573 in 1967 (+32.95%), and the number of examinations submitted increased from 599 in 1966 (+13.02%) to 824 in 1967 (+37.55%). A total of 295 students (+3.5%) received advanced placement and/or 2,103 semester hours (+.62%) of college credit, with 27 semester hours as the highest number of hours earned by an individual student. The high schools represented included 101 in Illinois and 27 out-of-state.

Beginning with the 1958-59 school year, through September, 1967, a total of 2,205 students (2,089 from Illinois) have submitted a total of 3,045 examinations at Urbana. Of these, 1,326 participants (63%) have received 9,920 semester hours of credit.

During 1967-68, the Departments of French, Physics, and Biology have liberalized their policies with respect to allowance of Advanced Placement credit.

The academic performance of students admitted under the Early Admissions Program for Talented Secondary School Seniors continues to be of outstanding quality. The following tabulation gives the number of participants in each term at Urbana-Champaign and the amount of credit earned:

	<u>Number of Participants</u>	<u>Semester Hours Earned</u>
Fall 1959-60	3	15
Spring 1959-60	7	41
Summer 1960	5	24
Fall 1960-61	7	64
Spring 1960-61	14	65
Summer 1961	3	12
Fall 1961-62	11	62
Spring 1961-62	11	48
Summer 1962	9	50
Fall 1962-63	11	58
Spring 1962-63	10	45
Summer 1963	11	59½
Fall 1963-64	22	122
Spring 1963-64	21	100
Summer 1964	7	37
Fall 1964-65	9	37
Spring 1964-65	3	6
Summer 1965	2	12
Fall 1965-66	8	39
Spring 1965-66	11	45
Summer 1966	2	11
Fall 1966-67	9	44
Spring 1966-67	11	49½
Summer 1967	3	11
Fall 1967-68	11	37
Spring 1967-68	11	52
Summer 1968	1	4
Totals	<u>233</u>	<u>1150</u>

The James Scholars Program continues to thrive at the Urbana-Champaign campus. A record 916, 71% of the applicants, were designated James Scholars for Fall 1967 at Urbana-Champaign. Of these, 748 paid the advance deposit on their tuition and fees, and 698 registered. New freshman students appointed and enrolled under this program since its inception in 1959 have been as follows:

	<u>1959- 60</u>	<u>1960- 61</u>	<u>1961- 62</u>	<u>1962- 63</u>	<u>1963- 64</u>	<u>1964- 65</u>	<u>1965- 66</u>	<u>1966- 67</u>	<u>1967- 68</u>
Appointed	--	--	--	422	341	606	590	562	916
Enrolled	141	193	265	291	299	445	476	424	698

Approximately 770 applications have been approved for September 1968, and about 700 of these students have paid their advance deposit to confirm their intentions to enroll on this campus.

The College of Liberal Arts and Sciences at Urbana-Champaign merged its college honors program with the James Scholars Program in September, 1966, under an arrangement similar to that of the College of Engineering which affiliated with the James Scholars Program in September, 1965. It is anticipated that current discussions will culminate in the adoption of such an arrangement by other colleges on this campus in the near future.

PUBLICATIONS

The Office of Admissions and Records at Urbana-Champaign is responsible for preparation of copy for a number of publications used by the student body and staff of the University, and assists other offices in the preparation of copy for additional publications.

Those publications for which Admissions and Records assumes full responsibility are the following:

UNDERGRADUATE STUDY catalog. (That portion preceding the section on the individual colleges and schools, except for the items on Counseling Services, Loan Funds, Health Service, Hospital-Medical-Surgical Insurance, Housing, Placement Service, Student Employment, and R.O.T.C.)

This publication is issued in the spring of each year and is intended as a handbook of official information about the Urbana-Champaign campus of the University for use by students, staff, other educational institutions, and other interested persons and agencies. It describes in detail available fields of study, admission requirements, application dates and procedures, special educational opportunities, student services, financial aids, fees and expenses, undergraduate degrees offered, general requirements for graduation, academic honors programs, and prizes and awards which are offered.

REGULATIONS APPLYING TO ALL UNDERGRADUATE STUDENTS

This booklet is published prior to each fall semester registration, and is distributed without charge to each undergraduate student, administrative officer, and other interested staff members. Information copies are also sent to the other campuses. It provides a convenient reference for current academic and conduct regulations applying at the Urbana-Champaign campus.

OFFICIAL PROGRAM FOR NEW STUDENTS

This pamphlet is published each semester, and is distributed to each new undergraduate student receiving a permit to enter the University. It provides detailed information concerning the registration procedure, required and optional events planned especially for new students in that semester, including placement and proficiency examinations, the operation of motor vehicles, the use of bicycles, and the names and locations of church groups and religious foundations active in the Urbana-Champaign community. Informational copies are also sent to the Chicago Circle campus.

ORDER OF REGISTRATION

These schedules are prepared for each registration period according to a rotating alphabetical formula. They are issued in mimeographed form to deans, directors, heads of departments, and other administrators on this campus, and to the Directors of Admissions and Records at the other campuses. They are also published in the Time Tables, and used to inform new students of their registration time.

FINAL EXAMINATION SCHEDULE

These schedules are prepared in mimeographed form for each semester and summer session according to a formula of rotation which starts from the schedule for the same semester or summer session of the previous year. A combined sections schedule is also prepared for each semester, but not for the summer session. Copies of these schedules, instructions concerning administration of final examinations, and instructions concerning final grade reports are distributed to deans, directors, and other administrators, and to heads of departments in sufficient supply for distribution to each member of the teaching faculty on this campus. The non-combined schedule is also published in the Time Tables and posted on University bulletin boards by the University Press as a supplement to the weekly University Calendar. Informational copies are also sent to the Directors of Admissions and Records at the other campuses.

CALENDARS

Detailed calendars are prepared for each semester and summer session which contain all pertinent dates applying to the academic programs on this campus. These calendars for the approaching summer session and both semesters of the following year are distributed to deans, directors, and heads of departments shortly after registration for the spring semester. They are also published in the Time Tables and Staff Directories.

A special Registration and Operations Calendar and Advance Enrollment Calendar is also prepared for guidance of all persons involved in these activities.

PRE-COLLEGE PROGRAMS FOR ENTERING FRESHMEN

This bulletin is printed and distributed to each new freshman who has been approved for admission in the Fall Semester. It describes in detail the special programs offered to them in the spring and summer preceding fall enrollment, including Freshman Guidance and Testing, Pre-College Counseling, Advance Enrollment, and the Parents Program. It also includes instructions and application forms for participation in these programs.

PRE-COLLEGE PROGRAMS FOR TRANSFER AND READMITTED STUDENTS

This bulletin is produced and distributed to each new transfer and each readmitted student who has been approved for admission in the Fall Semester. It describes the special programs available to transfer and readmitted students during the spring and summer preceding fall enrollment, including Placement and Proficiency Testing, Advance Enrollment, and the Parents Program. Instructions and application forms for participation are also included.

REVISED SCHEDULES OF TUITION, FEES, AND EXPENSES

This folder is published annually in sufficient quantities to provide a supply for use at each of the campuses. It provides up-to-date information on the estimated total annual expense for attendance at each of the campuses, and itemized listings of tuition and required fees for all programs each term.

ENROLLMENT TABLES

These books are published each term and give comprehensive enrollment data for each of the three campuses.

REGISTRATION BULLETINS

Prior to each registration period, four bulletins of registration information are prepared and delivered as follows: Bulletin A to College and Departmental Offices; Bulletin B to Advisers; Bulletin C to Departmental Tally Clerks; and Bulletin D to the Instructional Staff. These bulletins contain precise instructions pertinent to the registration responsibilities of the addressees.

UNIVERSITY OF ILLINOIS ADMISSIONS INFORMATION

This bulletin is prepared annually, and is sent to each undergraduate applicant with the application form. It is also distributed widely to counselors and prospective applicants. Sections are included on admission procedures and requirements, the freshman profile, undergraduate curricula, honors programs, housing, costs, financial aids, and campus tours.

Publications to which the Office of Admissions and Records contributes in large or small ways are the following:

ENTERING THE UNIVERSITY OF ILLINOIS

Most of the information for this booklet is provided by the Office of Admissions and Records, but final editing is handled by an editorial assistant in the Office of Public Information.

STATE UNIVERSITIES IN ILLINOIS

This is a pre-college counseling handbook for high school students, parents, and counselors first published in 1961 under the sponsorship of the Illinois Joint Council on Higher Education to make available in one publication information concerning each of the state-supported institutions of higher learning. The sixth revision is currently in process. Most of the information for the University of Illinois section is prepared by the respective Offices of Admissions and Records at the three campuses, with subsequent final editing of the entire bulletin by a professional editor in the Information Services Division of University Extension.

OPPORTUNITIES FOR SUPERIOR UNDERGRADUATE STUDENTS AT THE UNIVERSITY OF ILLINOIS

This publication is prepared by the Office of Public Information for the University Honors Programs and the Office of Admissions and Records. Information concerning college costs, scholarships and grants, advanced placement, admission, and fields of study are contributed by the Office of Admissions and Records.

ILLINI GUIDELINES

This publication is a handbook for undergraduate students at the Urbana-Champaign campus prepared by the Office of the Dean of Students and the Office of Public Information. The Office of Admissions and Records contributes information concerning academic procedures and regulations, pre-college programs, student costs, scholarships and grants, calendar information, and information as to the services available through the Office of Admissions and Records.

UNDERGRADUATE COURSES

The introductory statement preceding the description of courses is prepared by the Office of Admissions and Records.

YOUR MONEY YOUR UNIVERSITY

Information concerning enrollment and degrees conferred are contributed by the Office of Admissions and Records toward this publication, which is prepared annually under the direction of Mr. H. O. Farber, Vice President and Comptroller.

FACULTY HANDBOOK

The Office of Admissions and Records contributes a limited amount of material for the section on "Instructional Information." This publication is prepared by the Office of the Chancellor and the Office of Public Information.

COMMITTEE ON ACCOUNTANCY

In 1903 the Illinois Accountancy Law was enacted by the State Legislature. The University of Illinois was, under the Statutes, delegated to administer the Accountancy Law. Illinois was the fifth state (along with Washington) to enact legislation of this kind.

From 1903 through May, 1968, the Board of Trustees of the University has approved 11,124 Certified Public Accountant Certificates on the basis of waiver, reciprocity and examination.

From May, 1967 through November, 1967, 1,283 candidates sat for the Certified Public Accountant examination. Of these, 406 or 31.64 percent were successful in qualifying for the examination certificate.

The Certified Public Accountant examination is conducted twice each year, in May and November.

The functions of the University of Illinois under the Accountancy Act are performed by a Committee on Accountancy named by the President of the University. The members of the Board of Examiners for the examination of candidates are nominated by the President of the University and approved by the Board of Trustees. The examinations are administered and permanent records are maintained, by the Office of Admissions and Records.

NEW AND DISCONTINUED PROGRAMS, POLICIES, AND PROCEDURES

The functions of the Office of Admissions and Records are related to the establishment or discontinuation of University academic programs and procedures as they affect admissions, registration and fee assessment, record keeping, and graduation procedures. Major changes which have occurred on the Urbana-Champaign campus during the past year or have been approved for future implementation are listed below.

NEW PROGRAMS, POLICIES, AND PROCEDURES

EFFECTIVE SUMMER 1967

1. The new CIC Inter-University Rotating Summer Program in South Asian Studies was offered on the Urbana-Champaign campus under the joint administration of the Center for Asian Studies and the Department of Linguistics. Intensive language courses at the elementary, intermediate, and advanced levels were offered during a ten-week session as well as area courses in a variety of disciplines during the regular eight-week session.
2. Applicants for admission as degree candidates in the summer session were not required to make separate applications for admission in the following fall, but if they had not previously applied for fall and paid their \$30.00 deposit, they were not assured of a space in the fall. Applicants who had paid the \$30.00 deposit for the following fall were permitted to apply this amount on their summer session tuition and fees, if they wished to do so.
3. A maximum of ten of the existing foreign student scholarships were made available for assignment to foreign applicants with critical financial need whose grade point average is below the usual minimum of 3.75. These awards will henceforth be designated as "Foreign Student Tuition Waivers."
4. The rules governing withdrawal of graduate and undergraduate students for military service were modified to apply to both domestic and foreign students on all campuses who withdraw to enter military service of any country.
5. The credit allowance in certain Law courses was adjusted to conform to the time allotment in the 5½-week summer Law sessions which were first offered in the 1966 Summer Session.
6. The refund regulations relating to withdrawals from the University in the eight-week summer session were modified by increasing the nonrefundable charge from \$15.00 to \$20.00.

EFFECTIVE FALL 1967

1. The administration of the degree of Bachelor of Science in Medical Art was transferred from the College of Fine and Applied Arts at Urbana-Champaign to the School of Associated Medical Sciences in the College of Medicine at the Medical Center. The three-year pre-professional program will continue to be offered by the College of Fine and Applied Arts at Urbana-Champaign.
2. A revised Social Work program became effective at Urbana-Champaign. This program involves sixteen months of continuous year-round study beginning in September and finishing in February. It replaces the former twenty-month requirement for the M.S. in Social Work. Summer attendance of twelve weeks instead of eight weeks is included, with twelve-week fees assessed.
3. The regulation which has required payment of a nonrefundable deposit of \$30.00 on tuition and fees by all new domestic graduate students was amended to apply also to foreign students who at the time of application are living in the United States.

4. The residence requirement for graduation was modified by the Associate Provost on an interim basis to provide for students transferring from Chicago Circle to Urbana-Champaign as candidates for degrees. Such students are subject to the residence and academic requirements for graduation established for the curriculum entered on the Urbana-Champaign campus.
5. Rules were modified by the Senate Committee on Student Discipline to forbid official withdrawal of a student who has been charged with an offense until the hearing of his case has been conducted by the appropriate disciplinary committee. As a result of this action, record keeping procedures were altered to handle preliminary referral reports of pending disciplinary action.
6. A Department of Theatre was established in the College of Fine and Applied Arts, and those aspects of the Department of Speech and Theatre oriented to theatrical performance were transferred from the College of Liberal Arts and Sciences to the new Department. (Three new curricula in Theatre were approved by the Illinois Board of Higher Education, July 10, 1968, and the former curriculum in Theatre Art in the College of Liberal Arts and Sciences will be replaced by a major in Theatre under the Sciences and Letters curriculum.)
7. A combined Sciences and Letters-Education program for mathematics teachers was established in the College of Liberal Arts and Sciences. This program formalizes an arrangement whereby mathematics major students in the Sciences and Letters curriculum may concurrently qualify for State of Illinois teacher certification. (Prior to establishment of the specialized teacher education curricula, all Liberal Arts and Sciences prospective teachers prepared for certification in this manner.)
8. A uniform set of probation and drop regulations became effective in all undergraduate colleges on the Urbana-Champaign campus. They will not apply in the Institute of Aviation, in the Graduate College, or in the professional colleges of Law and Veterinary Medicine. Students who have been dropped may be considered for readmission only under the conditions established by the college concerned.
9. Uniform rules were adopted by all undergraduate colleges and the Institute of Aviation at the Urbana-Champaign campus concerning time limits for adding and dropping courses in a semester or summer session. These limits will not apply to the Graduate College or the professional colleges of Law and Veterinary Medicine.
10. Provision was established to permit undergraduate students who have advance enrolled to complete their registration by proxy.
11. The policy concerning production of the official enrollment books by the Office of Admissions and Records was altered whereby extramural courses at Chicago Circle will be listed separately from the Urbana-Champaign statistics.
12. Several modifications were authorized in definitions of symbols used in the University grading system. These included the addition of "P" and "F" and their use limited to undergraduate courses taken under the pass-fail option, and the assignment of "Ex" instead of "Df" as the official symbol for one-semester graduate courses where the instructor approves an extension of time to complete the final examination or other requirements of the course. The latter change achieved uniformity in the use of this symbol for both undergraduate and graduate students and greatly simplified University academic record keeping.

EFFECTIVE SPRING 1968

1. An optional Pass-Fail grading option for full-time undergraduate students in good academic standing was implemented for a trial period of four years. The privilege of participation in the Pass-Fail option was subsequently extended to students in the professional colleges of Law and Veterinary Medicine, subject to approval of the undergraduate colleges concerned, and to graduate students for registration in 100 and 200 courses.
2. The traditional reading examinations given by the departments in French and in German to satisfy the Ph.D. requirement have been replaced by language examinations developed by the Educational Testing Service. A fee of \$6.50 will be assessed students who fail the first attempt and must repeat the test.
3. Undergraduate students scheduled to graduate in February were permitted to advance enroll in the Graduate College provided they had been approved for graduate study in the Spring Semester.
4. A procedural change was implemented in which a new report was sent to high schools which summarized the first semester achievement of students entering from each school, and permitted comparison with all beginning freshmen.
5. The Urbana-Champaign Senate approved a change in the rules governing correspondence study which will permit use of "D" grades in University of Illinois correspondence courses in the same way as "D" grades received in any other University of Illinois course.
6. A new policy for the release of student academic records from the Office of Admissions and Records to agencies or persons outside the University was implemented. A similar statement of policy is being developed to apply to release of information to persons or departments within the University.

EFFECTIVE SUMMER 1968

1. A change in procedure for undergraduate admission occurred. Itemization of transferred credits will in the future include course numbers and grades, in addition to credit and descriptions, but the grades and course numbers will not be recorded on the permanent ledgers.
2. The Urbana-Champaign Senate formalized procedures involving possible improper evaluation of a student's work whereby the student could appeal his case first to his instructor and, if not satisfied, to a departmental faculty committee.

EFFECTIVE FALL 1968

1. An "Exchange Student Program between the Technical University in Munich, Germany, and the College of Engineering, University of Illinois, Urbana-Champaign" will be implemented. Under this program, each institution will provide a tuition scholarship and cash stipend roughly equivalent to \$1,200 to the student from the other institution.
2. A modified calendar for the College of Law for a two-year experimental period will become effective. Under this calendar, classroom instruction will be completed before Christmas recess, and a one-week reading and study period will be available after Christmas vacation, after which final examinations will begin.
3. A new foreign study program in France will be implemented for a selected group of students who are majoring in French or the teaching of French. This program represents a joint effort between the University of Iowa and the University of Illinois. Successful participants may expect to receive a full year of academic credit (30 semester hours) at an advanced undergraduate level toward their degrees.

4. Satisfactory proficiency in written English as a requirement for undergraduate degrees shall henceforth be interpreted as a campus rather than an all-University requirement, in order that the specific requirements on each campus may develop according to the needs of that campus.
5. A new program was established in the College of Education, "Curriculum Preparatory to Teaching in Early Childhood Education." Graduates of this program will be eligible for certification as elementary school teachers under present certification regulations in the State of Illinois, and professional groups are now studying standards for special certification in early childhood education.
6. A new Hospital-Medical-Surgical fee of \$16.00 per semester or summer term will replace the present \$10.00 Hospital-Medical-Surgical Insurance Fee on the Urbana-Champaign campus. The new plan will provide for funding McKinley Hospital by including a McKinley Hospital student fee of \$7.50 and a student insurance fee of \$8.50. The usual waiver provisions apply, but students who have paid the fee will not be charged for hospital services at McKinley Hospital other than for personal convenience items.
7. A "Counselor's Table" will be sent to college counselors in each high school in Illinois which will list the minimum combinations of percentile rank in high school and ACT composite scores for beginning freshman admission to the various colleges and curricula at the Urbana-Champaign campus for the Fall 1969 semester. It is hoped that this procedure will discourage applications from the unqualified, encourage those who do qualify to apply with assurance that they can gain admission so long as space remains, and clarify for counselors and students the minimums required for admission to the various colleges and curricula.
8. The Board of Trustees have approved 150 tuition waivers for disadvantaged students in the amount equal to resident tuition, to be allocated among the three campuses in accordance with relative need, as recommended by the University Committee on Financial Aid to Students.

PROGRAMS, POLICIES, AND PROCEDURES WHICH HAVE BEEN DISCONTINUED

EFFECTIVE SUMMER 1967

1. The requirement of scores on the American College Test in addition to the Scholastic Aptitude Test for those students submitting the SAT for admission was discontinued.

EFFECTIVE SPRING 1968

1. The English Qualifying Examination as a requirement for graduation of students receiving below "B" in Rhetoric 102 was discontinued. Henceforth, the written English requirement will be satisfied by a passing grade in Rhetoric 102, or the equivalent. Tutorial work now conducted in the writing clinic will be expanded and its scope increased so that these services can be made available to new freshmen as well as students who have completed their rhetoric requirement. The Senate Committee on Student English was authorized to initiate and supervise experimental programs in lieu of a portion of the prescribed rhetoric for limited numbers of students.
2. The regulation specifying that no more than one-fourth of the work presented for the degree may be of "D" grade was discontinued. This places the academic quality requirement for graduation on a grade point average basis in Liberal Arts and Sciences, as in the other colleges on this campus.
3. As a result of the above actions, the Office of Admissions and Records discontinued recording "D" grades in courses transferred from other institutions, and adopted a change

in procedure to remove previously recorded "D" grades in transferred credits from ledgers before issuing official transcripts.

4. The restriction in the graduation requirements of the College of Commerce and Business Administration that "Three-fourths of the elective credit counted toward graduation must be earned in 200- and 300- level courses" was removed.
5. Because of lessening interest indicated by the low enrollment in the Spring Semester of 1966-67, the Winter Short Course in Agriculture will no longer be offered. The need for this type of program is now being handled by the junior colleges.
6. The Board of Trustees approved discontinuation of the LL.B. degree, that the J.D. be awarded as the first professional degree to all graduates of the College of Law, and that former recipients of the LL.B. who apply may receive retroactively the J.D. in place of the LL.B. originally conferred.
7. The restrictive list of courses outside the college acceptable toward the degree was discontinued, and a 24 hour maximum of electives outside the college was established in the College of Liberal Arts and Sciences.

EFFECTIVE SUMMER 1968

1. Following the June, 1968, Commencement, designation of valedictorian and salutatorian was discontinued on the Urbana-Champaign campus.

EFFECTIVE FALL 1968

1. The requirement of a \$30.00 advance deposit on tuition and fees for advance enrolled continuing students was discontinued.
2. The administrative organization of the Division of General Studies will be discontinued and a General Curriculum established in the College of Liberal Arts and Sciences for freshmen and sophomores uncommitted to a major field of study.

EFFECTIVE FALL 1970

1. A non-refundable application fee of \$15.00 will be required of each applicant for admission or readmission to the University at the time he submits his application, with the exception of extramural non-degree applicants and members of the University faculty and staff. This fee will not be applicable on tuition and/or fees, and may be waived in cases of qualified applicants who, because of extreme financial hardship, could not meet the cost of the application fee. Procedures for such waivers will be established by the Office of Admissions and Records and the Business Office on each campus.

TABLE XXII

DEGREES CONFERRED

July 1, 1967 - June 30, 1968

	August, 1967			October, 1967			February, 1968			June, 1968			Total
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	
URBANA-CHAMPAIGN CAMPUS													
Graduate Degrees													
Honorary Degrees	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(-)	(3)
Doctor	-	-	-	233	36	269	142	15	157	172	24	196	75
Master	567	384	951	120	41	161	363	133	496	543	375	918	622
Total, Graduate Degrees	567	384	951	353	77	430	505	148	653	715	399	1114	2526
Graduate Professional Degrees													
Law	13	-	13	5	1	6	22	-	22	144	3	147	188
Veterinary Medicine (D.V.M.)	-	-	-	-	-	-	-	-	-	42	9	51	51
Total, Graduate Professional Degrees	13	-	13	5	1	6	22	-	22	186	12	198	239
Undergraduate Degrees													
Agriculture	19	10	29	3	-	3	50	24	74	179	88	267	373
Commerce and Business Administration	37	5	42	7	1	8	71	6	77	128	21	149	276
Education	2	12	14	-	4	4	16	36	52	21	191	212	282
Engineering	75	1	76	4	-	4	262	-	262	343	2	345	687
Fine and Applied Arts	14	17	31	6	3	9	53	23	76	101	61	162	278
Journalism and Communications	6	-	6	2	1	3	8	5	13	50	54	104	126
Liberal Arts and Sciences	80	65	145	30	18	48	155	165	320	693	667	1360	1873
Physical Education	9	5	14	-	2	2	12	17	29	25	35	60	105
Veterinary Medicine (B.S.)	1	-	1	-	-	-	1	-	1	54	6	60	62
Total, Undergraduate Degrees	243	115	358	52	29	81	628	276	904	1594	1125	2719	4062
URBANA-CHAMPAIGN CAMPUS TOTAL	823	499	1322	410	107	517	1155	424	1579	2495	1536	4031	7449

UNIVERSITY OF ILLINOIS-URBANA



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